

## PE Action plan 2022/23

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This applies to both mainstream and non-mainstream settings. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

### Our School Strategy

In 2022-23, Lark Hill Community Primary School will receive £20,328 in instalments over the year of PE and Sports Premium funding.

This money will be put to use to ensure that we see an improvement in the 5 key indicators outlined above, furthermore, we hope to expand on our current offer of Physical Education and Activities to further embed PE as an essential part of school life.

| Key achievements to date:   | Areas for Further Development  |
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| <ul style="list-style-type: none"> <li>-Broader range of extracurricular activities available</li> <li>-Improved teacher confidence in delivering yoga</li> <li>-increased participation rates for competitions at level 1 and 2</li> <li>-Increased activity levels during lunchtime</li> <li>-Additional swimming for lower KS2 in an attempt to meet government standards</li> <li>-Focused on inclusion for all extracurricular activities</li> <li>-Greater understanding of healthy lifestyles</li> <li>-Improvements to the delivery of sustainable dance throughout the school</li> <li>-Further increase variety of activities offered in the curriculum</li> <li>-Raise profile of PESPA throughout the school</li> <li>-Booster swimming for KS2 to meet government standards.</li> <li>-Utilise well recommended outside sporting agencies to deliver PE to increase the amount of quality</li> <li>-Links with local clubs to promote PA outside school PE/PA the children take part in.</li> <li>-Facilities for active travel</li> </ul> | <ul style="list-style-type: none"> <li>-Training for more staff in teaching PE competently and confidently.</li> <li>-Improve lunchtime Areas</li> <li>-Cycling proficiency</li> <li>-Staff CDP opportunities</li> </ul> |

| Lark Hill Community Primary School- Allocation of Money   |  |       |  |        |        |               |   |
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| Objective   | Action   | Cost  | Baseline/Timeline  | RAG    |        | Update/impact |   |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |       |  |        |        |               |   |
| Improve quality playground equipment  | Playground equipment fixed and replace due to wear and tear. | £1000 | Older equipment has been broken and will need to be replaced- Basketball nets football goals Playground markings are old and could be improved to help increase PA during play times | Autumn | Spring | Summer        | Equipment allowed children to engage in sport in their free time and helped create to create an active school environment.  |
| Purchasing new and replacing old/broken equipment and kit.  | Equipment for PE to be replaced as needed.                   | £2000 | Various equipment need to be replaced due to wear and tear.  |        |        |               | Equipment has allowed high quality PE lessons to be delivered throughout school (from Nursery to Year 6). This has also allowed us to keep in line with our LTP, delivering the correct sports. |
| Continue extra swimming   | Autumn Children start attending sessions                     | £2100 | All Year 4 children had booster sessions last year,  |        |        |               | Year 4 children have attended swimming  |

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| sessions for all Year 4 children |  | which resulted in 75% of the year achieving government national curriculum standards. |  |  | lessons throughout the year.   |
|                                  |  |   |  |  | Year 6 pupils who couldn't swim or needed to improve their level of swimming. Increase in amount of pupils from 2021 who met the Year 6 expectation to 72% |

**Key indicator 2: The profile of PE/SSPA being raised across the school as a tool for whole school improvement.**

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| High profile sports stars to visit school to inspire pupils | Summer Sports for schools booked |      | Inspiring pupils remains an important part of our school culture and this will contribute towards that goal. |  | Pupils engaged with visitors – supported the importance of physical activity and for some children they were able to learn about sports that they had not considered. |
| Celebrate sports stars of the week in praise assemblies.    | Certificates to be purchased     | £100 | School values are to be celebrated through the use of sport and PA in school.                                |  | Raised the profile of taking part in sports/PE sessions to improve performance and  |

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|  |   |        |   |  |  |  | positive attitudes of being physical.   |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |   |        |   |  |  |  |   |
| Teachers to work with Trusted PE deliverers from outside agencies.   | Salford Reds<br>Lancashire cricket<br>Ed start dance,<br>Swinton Lions engaged to support development of staff and enrich experience for Children | £1440  | AQ delivers tailored PE training to NQT's and any staff who would like a refresher. |  |  |  | Outside agencies delivered throughout the year improved the knowledge and skills of staff involved in supporting sessions as well as provided opportunities for children to partake in a varied curriculum.   |
| Foundation 92 to work with class teachers to develop confidence and PE subject knowledge. Also run extra after school clubs to increase the amount of sports on offer. | AQ- observe and feedback to coaches and teachers termly. Staff questionnaire Aut 2 on Teachers confidence in delivering in PE.                    | £21000 | Pupils will receive good and outstanding PE lessons.                                |  |  |  | Coaches (from Foundation92) deliver high quality PE to all children throughout the year. They have attended CPD and training delivered by Foundation92. They are observed termly and given feedback. They assess children and shares this for class teachers to |

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|  |   |        |  |  |  |  | access when/if necessary. Coaches have worked with targeted intervention groups to target specific needs and have taken groups of children to sporting competitions and supported them whilst in attendance. |
| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils |   |        |  |  |  |  |  |
| Continue Improve delivery of dance for all children within school                                    | Dance Teacher engaged to deliver outstanding dance lessons alongside teachers | £4,560 |  |  |  |  | All children from Nursery to Year 6 took part in dance sessions and performed to parents/carers. Teachers worked with dance coach to upskill and improve their deliver and confidence.                       |
| Access to water sports activities for all Year 6 children  | Children will be given the opportunity to attend water sports                 | £560   |  |  |  |  | All Year 6 children attended allowing children to be exposed to  |

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|  | activities at Droylsden Water Activity Centre   |       |  |  |  |  | challenge in the water as well as build water confidence for some other than swimming.  |
| <b>Key indicator 5: Increased participation in competitive sport</b> |   |       |  |  |  |  |   |
| Attend competitions<br>Fund for transport and cover                  | If the school mini bus is booked out this contingency fund is for additional transport. | £500  |  |  |  |  | A wide variety of children were able to access competitions and were successful in representing the school; supporting children from other schools and feeding back to classes in assembly about their experiences. |
| Leasing of mini bus for the year                                     | Our school mini bus gives us the ability to attend even more sporting events            | £3600 |  |  |  |  | The mini bus allowed us to attend 26 different competitions throughout the year with 225 attending in total.  |

**Total spend-36860**

## Impact statement Review 2022/23

Our Sport Funding Premium of £20,328 has enabled us to continue our year on year development to us successfully achieving our task of maintaining the School Games **Gold Kitemark** awarded by YourSchoolGames. As a result of our funding, our children have accessed an enhanced experience of sports and outdoor activities alongside their continued 2 hours of school curriculum entitlement to meet our schools objectives and the government's 5 key indicators of successful spending of Sports Premium funding.

Following our Impact Statement Review, we can report:

- Funding has continued to be used for the lease and maintenance of our school minibus. Not only have we been able to save on a large amount of transport costs on hiring private minibuses to attend events, but due to the constant availability of a minibus on site, we have been able to attend even more competitions, sporting festivals and events in the community.
- We have secured a sports coach (through Foundation92) which enabled a consistent approach to the teaching, planning and assessment of Physical Education.
- We have also used external coaches to further increase the range of sports offered. We were careful to ensure that we linked with organisations that were able to provide our staff with CPD (continued professional development).
- We have purchased a variety of playground equipment for children to be able to take part in sports in their own time that they have experienced in PE lessons. We have purchased footballs, tennis equipment, skipping ropes, basketball nets and balls as well as throwing and catching apparatus.
- We have purchased new sports equipment to allow teaching staff to deliver an increased range of sports during children's PE sessions.
- We have been able to offer a wider variety of sports to our pupils through CPD courses that staff have attended.