

# Year 2 Long Term Plan

Autumn Term – Summer Term



|           | Autumn  |   | Spring   |  | Summer  |                       |
|-----------|---|---|--|--|---|-----------------------|
| English   | Following <b>Ready, Steady Write</b> Scheme – please speak to your class teacher for more information                         |   |  |  |   |                       |
| Maths     | Following <b>First4Maths</b> Scheme – please speak to your class teacher for more information                                 |   |  |  |   |                       |
| Science   | <i>Living Things:</i><br>Habitats   | <i>Materials:</i><br>Uses of everyday materials | <i>Forces and space:</i><br>Seasonal changes                     | <i>Living things:</i><br>Microhabitats | <i>Plants:</i><br>Plant growth  | Making Connections    |
| History   | How was school different in the past?   |   | How did we learn to fly?   |  | What is a monarch?  |                       |
| Geography | Would you prefer to live in a hot or cold place?  |   | Why is our world wonderful?                                      |  | What is it like to live by the coast?                                   |                       |
| Art       | Painting Pablo Picasso<br>Weeping Woman (Observation/Drawing)   |   | Textile William Morris<br>Strawberry Thief (Pattern)             |  | Sculpting Anthony Gormley<br>(People/Form)                              |                       |
| DT        | <i>Cooking and Nutrition:</i><br>A Balanced Diet  |   | <i>Mechanisms:</i><br>Making a Moving Monster                    |  | <i>Mechanisms:</i><br>Fairground Wheel                                  |                       |
| PE        | Multi-skills and dance taught by <b>Foundation 92</b> – please speak to your class teacher for more information               |   |  |  |   |                       |
| PSHE      | Being Me in My World  | Celebrating Difference                          | Dreams and Goals   | Healthy Me                             | Relationships   | Changing Me           |
| RE        | 1.3<br>Who is Jewish and what do they believe?  | 1.4<br>How can we learn from sacred books?      | 1.6<br>How and why do we celebrate special/sacred times?         |  | 1.8<br>How should we care for others and the world? Why does it matter? |                       |
| Music     | The Power of Communication  |   | Sound and Symbol 1   |  | Singing assembly  | Questions and Answers |
| Computing | Coding (2.1 – 5 weeks) / Spreadsheets (2.3 – 4 weeks)<br>Online safety (2.2 – 2 weeks)<br>Effective searching (2.5 – 3 weeks) |   | Questioning (2.4 – 5 weeks)<br>Creating Pictures (2.6 – 5 weeks) |  | Making Music (2.7 – 3 weeks)<br>Presenting Ideas (2.8 – 4 weeks)        |                       |