

# Year 2 Long Term Plan

Autumn Term – Summer Term



	Autumn		Spring		Summer	
English	Following <b>Ready, Steady Write</b> Scheme – please speak to your class teacher for more information					
Maths	Following <b>First4Maths</b> Scheme – please speak to your class teacher for more information					
Science	<i>Living Things:</i> Habitats	<i>Materials:</i> Uses of everyday materials	<i>Forces and space:</i> Seasonal changes	<i>Living things:</i> Microhabitats	<i>Plants:</i> Plant growth	Making Connections
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Geography	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
Art	Painting Pablo Picasso Weeping Woman (Observation/Drawing)		Textile William Morris Strawberry Thief (Pattern)		Sculpting Anthony Gormley (People/Form)	
DT	<i>Cooking and Nutrition:</i> A Balanced Diet		<i>Mechanisms:</i> Making a Moving Monster		<i>Mechanisms:</i> Fairground Wheel	
PE	Multi-skills and dance taught by <b>Foundation 92</b> – please speak to your class teacher for more information					
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	1.3 Who is Jewish and what do they believe?	1.4 How can we learn from sacred books?	1.6 How and why do we celebrate special/sacred times?		1.8 How should we care for others and the world? Why does it matter?	
Music	The Power of Communication		Sound and Symbol 1		Singing assembly	Questions and Answers
Computing	Coding (2.1 – 5 weeks) / Spreadsheets (2.3 – 4 weeks) Online safety (2.2 – 2 weeks) Effective searching (2.5 – 3 weeks)		Questioning (2.4 – 5 weeks) Creating Pictures (2.6 – 5 weeks)		Making Music (2.7 – 3 weeks) Presenting Ideas (2.8 – 4 weeks)	